



"YOU'RE BRAVER THAN YOU BELIEVE, AND STRONGER THAN YOU SEEM, AND SMARTER THAN YOU THINK." — A.A. MINE

Star Kids Long Day  
Care & Preschool



# ON *this* MONTH

AT

Star Kids Long Day Care & Preschool

World Read Aloud Day

International Mother Language Day

Pancake Day

Summer's Day

Valentine's Day

Project Based Learning: Exploring Australia

## Our Upcoming Events

Aunty Renee's Visit at Story Time  
[From Aboriginal Education Consultative Group –  
Canterbury, Wednesday, 2<sup>nd</sup> March, 2023]

Young Yoga Trial Session by Alysee Di Natale  
[Thursday, 30<sup>th</sup> March, 2023 at 10:00 AM]

Clean Up Australia Day [05<sup>th</sup> March, 2023]

Harmony Week [15<sup>th</sup> -21<sup>st</sup> March, 2023]

World Water Day [22<sup>nd</sup> March, 2023]

Ramadan Begins





## WORLD READ ALOUD DAY – FEBRUARY 1

Literacy is not a gift given just to some lucky ones, it is a foundational human right that brings joy, economic independence, gender equity and a pathway out of poverty. World Read Aloud Day has evolved into a global movement of millions of readers writers and listeners coming together to honour the joy and power of reading and sharing stories and continue expanding the definition and scope of global literacy.

## International Mother Language Day



International Mother Language Day is celebrated every year on the 21st of February and the purpose of this day is to raise awareness of language, cultural diversity, and multilingualism around the world.

Our children celebrated this special day with peers and educators. They enjoyed learning some words in different languages, reading Bangla story book, dancing with Arabic songs and more.



# Pancake Day



Our children celebrated “Pancake Day” in a large group. They setup a pancake shop using their creativity and imagination. Educators provided them ingredients to make pancakes. Children took their turn to add ingredients and mix. They followed step by step with the help of educators. After, our cook [Leila] prepared those pancakes in the kitchen. Children enjoyed eating pancakes with honey as their afternoon tea meal.



Setup activity using alphabets, papers, and colours. Children will pick alphabets, dip into colours, and leave prints on the paper. This is a fun way to encourage children to share enjoyment for literacy through creative arts.

Playing with alphabets and colours help children to develop their cognitive thinking and early literacy helps children to communicate.





# Project Based Learning: Exploring Australia



Our children have been participating in our project-based learning experiences, “Exploring Australia”. The goals of this project are to encourage children to develop a strong sense of belonging and identity as an Australian.



# Child Safe Standards Update

## An update from the NSW Office of the Children's Guardian and the NSW Regulatory Authority on the Child Safe Standards

[Directly adapted from [education.nsw.gov.au](https://education.nsw.gov.au)]

### Key points:

- Under the Child Safe Scheme, certain child-related organisations, including early childhood education and outside school hours care services, are required to implement the Child Safe Standards.
- There is harmony between the Child Safe Standards and the National Quality Framework. While children's safety is a key priority for both frameworks, the Child Safe Standards focus on preventing and responding to risks of harm to children.
- The NSW Office of the Children's Guardian (OCG), as the regulatory authority of the Child Safe Standards, will support services in building capability to implement the Child Safe Standards as part of their compliance and monitoring approach.
- Enforcement measures relating to the Child Safe Standards under the Children's Guardian Act commenced from 1 February 2023. More information about OCG's approach to compliance and enforcement can be found here on the OCG website.
- The OCG have developed an online Child Safe Self- Assessment, which enables services to check their own performance against the Child Safe Standards. This is free resource available on the OCG website here.
- The NSW Regulatory Authority will work closely with the OCG to ensure services have access to relevant and timely resources to support the implementation of the Child Safe Standards.

### How will compliance with the Child Safe Standards be monitored from 2023?

The Children's Guardian Act provides for enforcement measures commenced from 1 February 2023. The Children's Guardian Act is overseen by the OCG. The OCG's compliance approach will focus on building capability within services to implement the Child Safe Standards.

The OCG will also lead targeted capability campaigns for high-risk areas to ensure compliance with the Standards. The NSW Regulatory Authority will work closely with OCG to support with raising awareness and building capability of services to implement the Child Safe Standards.

### What resources are available to support my service in implementing the Child Safe Standards?

#### Online Child Safe Self-Assessment Tool

The OCG has developed an online Child Safe Self-Assessment tool, providing a free resource for leaders of child-related organisations, including providers of early childhood education and outside school hours care services, to assess how they are going with implementing the Child Safe Standards. The Child Safe Self-Assessment is available on the OCG website here.

#### Contact a Child Safe Officer

The OCG now have dedicated Child Safe Officers providing support to early childhood education and outside school hours care services. You can contact them directly by emailing [childsafes@ocg.nsw.gov.au](mailto:childsafes@ocg.nsw.gov.au).

#### Upcoming resources

The NSW Regulatory Authority and OCG are working collaboratively and in consultation with the sector to develop tailored training and resources that will assist services to embed the Child Safe Standards. Throughout the year, there will be more webinars and face-to-face sessions, including in regional areas, as well as a variety of other resources and online training.

#### Other child safety resources

You can visit the OCG's website for more information or resources on the Child Safe Standards. You can visit the NSW Department of Education's child safety webpages for more information on your obligations under the different areas of child safety.



## NATURE WALK

Going on a nature walk and deliberately noticing things **encourages children to observe with all their senses**. Children can learn to focus their attention and take in the details of things around them. It can be a peaceful, reflective experience for you and your children.

**All you need is somewhere to walk** – You can simply venture out your front door, walk around your local area, a local park or nature reserve. You could also plan a longer excursion and head to a beach or national park.

**Remove barriers** – A nature walk can happen in all weather, just be prepared! Always wear appropriate shoes for your environment. If it's sunny remember hats, sun smart clothing, sunscreen and bug spray. If it's raining bring raincoats and chuck a towel in the car just in case there is puddle splashing along the way.

**Don't over plan** – Don't rush. Try to let your children lead you where it is safe to do so. Watch them discover and show you things.

**Noticing nature walk** - Encourage your child to pay attention to the environment with all their senses. You can do this by asking questions as you go. For example:

- **Seeing questions:** what can you see? Look all around you, up at the sky and down at the ground.
- **Smelling questions:** what can you smell? Can you describe the smell? Leafy? Like mud?
- **Hearing questions:** what can you hear? Birds? The wind? Other people?
- **Feeling and touching questions:** what can you feel? Is the sun warm? Is the ground rough or smooth?

## Valentine's Day



Our Children Celebrated Valentine's Day on 14<sup>th</sup> February, 2023

## Summer's Day

