



ON this MONTH

AT STAR KIDS LONG DAY CARE

WE ARE CELEBRATING

Mabo Day World Environment Day World Oceans Day National Refugee Week





WORLD ENVIRONMENT DAY - JUNE 5

2022 is a historic milestone for the global environmental community. It marks 50 years since the 1972 United Nations Conference on the Human Environment, widely seen as the first

International meeting on the environment. The 2022 World Environment Day campaign #OnlyOneEarth calls for collective, transformative action on a global scale to celebrate, protect and restore our planet. **Find out more here**

NATIONAL REFUGEE WEEK - JUNE 19-25

Refugee Week promotes harmony and togetherness.

The 2022 Refugee Week theme is Healing. Australia and the rest of the world have a once-in-a-lifetime opportunity to hit the reset button on how we behave towards one another. Find out how you can get involved

PARMESAN CRUSTED ZUCCHINI CHIPS



PREP 10 min | BAKE 20-25 min

INGREDIENTS

- 2 zucchini, sliced into thin rounds
- 1 cup panko breadcrumbs
- 1/2 cup parmesan, grated
- 2 egg whites
- 2 tablespoons olive oil

METHOD:

Preheat oven to 200 degrees Celsius. Place the panko breadcrumbs and parmesan in a shallow bowl and mix to combine. In a separate bowl place the egg whites along with a tablespoon of water and whisk to combine. Dunk each zucchini round into the egg white, letting excess run off before pressing them into the panko parmesan mixture. Line an oven tray with baking paper and drizzle with a little olive oil. Arrange the crusted zucchini rounds on the oven tray in a single layer.

Pop into the oven and bake for 20-25 minutes, flipping halfway. The zucchini parmesan chips are done when they are golden and crisp. Enjoy X.

Recipe and image from mylovelylittlelunchbox.com



FOCUS: Technology Overuse and the Fear of "Digital Dementia"

Can't bear to put down your smartphone? Electronic devices have made themselves indispensable, but experts say they have a considerable effect on our cognitive function.

The advent of technology has undoubtedly changed the landscape of modern society. Although there was once a time when electronic devices were scarce, it now feels impossible to get through a day without reaching for them. Rapid digital innovation made possible tech-centric routines that have progressed into altogether techreliant lifestyles. While these devices have certainly made life easier, more efficient and more convenient in a myriad of ways, digital technology overuse may be causing more harm than good. In fact, our dependence on internet-enabled devices could lead to "digital" dementia — a term coined by German neuroscientist Manfred Spitzer to describe a decline in cognitive abilities more commonly linked with brain injuries. Spitzer argues that relying on digital media is significantly detrimental to our brain health and its impacts severe enough to interfere with our daily lives. Is there reason to believe that digital dementia is real?

Outsourcing Memory According to Spitzer, technology has allowed people to outsource mental activity by storing endless amounts of information such as phone numbers and schedules. "People choose not to memorise information because it is so easily accessible on their devices," says David Copeland, an associate professor of psychology and director of the Reasoning and Memory Lab at the University of Nevada, Las Vegas. "Because we are using these devices instead of memorising, then our memorisation skills might diminish."

Technology has markedly changed how we seek, store and recall information. According to a 2011 study, the cognitive consequence of having easily accessible data on the internet is knowing where to find information rather than recalling information itself. And a 2016 study concluded that having available data online may remove the need to commit information to memory. Therefore, because information can be retrieved without consulting the memory, using technology as an external memory source (even unintentionally) can lead to reduced learning efforts.

Additionally, multitasking practices fostered by technology use can impair the ability to detect and selectively respond to a given stimulus. "In most circumstances, people were not built to multitask," Copeland says, "and when we try to do it, we are typically just rapidly switching from one task to the other instead of focusing on the most important one. This can possibly lead to us not doing either task very well."

Nowadays, many of us make a habit out of media multitasking — the consumption of multiple streams of media simultaneously. Mindlessly scrolling through social media while half-heartedly watching television is common, since neither type of media is very demanding. However, recent studies show that media multitasking is associated with decreased attentional control and increased mind-wandering and distractibility. And a longitudinal survey of teenagers aged 15 and 16 found that using digital media more often can increase the likelihood of exhibiting symptoms like inattention and hyperactivity-impulsivity, further demonstrating the impact of technology on concentration.

Gauging the Good and the Bad Increased screen time is shown to cause poorer language acquisition, executive functioning, and cognitive and brain development in children, while excessive internet use is often linked with technology addiction and social isolation in young adults. As a whole, it appears that technology use does have plenty of negative impacts on our cognitive abilities. However, more research is needed to understand whether these

impacts are only temporary or if they're causing a long-term, steady deterioration that warrants the label of "dementia." "The relationships between brain function and behaviours related to [technology] use is still developing," says Marc Potenza, a professor of psychiatry at the Yale School of Medicine. "Larger studies, longitudinal studies, are going to be very helpful in understanding more specifics regarding how specific types and patterns of internet use may be influencing people and influencing them at a brain-behaviour relationship."

When studying the harmful effects of technology, it's equally important to acknowledge its potential benefits to understand how each person's digital behaviour plays a role. For instance, technology may be beneficial when it comes to stimulating the brain and improving reaction time, but ultimately, more studies are needed to understand both positive and negative impacts and the situations in which they occur.

"I think it's clear that people are using digital technologies for different purposes, and different types and patterns of technology use may have different impacts on people," Potenza says. Users and clinicians alike must understand how various types and patterns of screen time can have different effects, which may help lessen the gravity of potential harm.



Source: Delgado, Carla. (2021, September 20). Technology Overuse and the Fear of "Digital Dementia": What You Need to Know *Retrieved from* https://www.discovermagazine.com/health/technology-overuse-and-the-fear-of-digital-dementia-what-you-need-to-know

THE RHYMING GAME

Kids love the rhyming combinations of popular authors like Dr. Seuss. Build on that by having kids think of as many rhyming words as possible on your next car ride. Start with easy words like cat. Another fun rhyming game is to have the passengers in the vehicle talk in rhyme until you get to your destination. For example, if your child asks you "Are we there yet?" You answer, "No, are you upset?"



Source: www.newfolks.com/activities/literacy-games-kids/









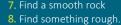


WORLD ENVIRONMENT DAY SCAVENGER HUNT

One of the best ways to celebrate 'World Environment Day' is to get outside and experience nature. While exploring complete a scavenger hunt. Below is an example. Customise your list for your own local environment. Write the items you're looking for on a piece of paper with bug check boxes to tick off when you find or do each item.

Scavenger hunt list:

- **1.** Draw a picture of 3 different flowers or plants.
- 2. Spot a pelican or seagull.
- 3. Spot a bee.
- 4. Take a photo of an animal you see.
- **5.** Safely collect any rubbish you see.
- 6. Hug a tree.



Remember to only observe, do not disturb or take things out of the environment



PLAY WITH PURPOSE

Much of your child's day at our service revolves around playing fun games with educators and peers. While you may think these games your child is playing are just a way for them to enjoy their time away from home with their friends, many of those games are actually teaching them very important skills.

For most of us, our life consists of schedules and structure and running from one commitment to another. Between work and extracurricular activities, there often isn't a lot of time left for play or free time. Play becomes even more important for toddlers in a pre-school setting because they may not have a lot of time for play otherwise.

Toddlers are constantly asked to follow rules and adhere to schedules, so being able to play games with friends at pre-school allows them the opportunity to express themselves differently. Whether they are making up the game or expressing themselves and their emotions through games like role-playing, dress-up, or puppets, games help children learn how to solve problems and get creative. Playing games also helps toddlers develop social skills as well as their language and counting skills without feeling like work.

You may think a rousing game of duck, duck, goose or musical chairs is just a way for kids to burn off some energy, and you're not wrong. However, these games are also teaching kids some pretty great life skills. These games can teach kids strategic skills, how to win and lose gracefully, how to practice self-control, and the importance of patience and taking turns. Games like Simon Says help children learn how to be leaders, while games like hide-and-seek teach children about problemsolving and critical thinking. Even though these games are a lot of fun for the children to participate in, they're also requiring your children to practice different skills and techniques as they play that they may not learn otherwise.

Playing games also helps your child with their memory, speech, and language abilities, as well as recognising words and letters

Playing games like hide-and-seek, hopscotch, red light, green light and more at home can help your child build on these essential skills.

Catana, Kelli. (2022). Those silly day care games kids play are secretly getting them ready for school. Retrieved from www.newfolks.com/activities/day-care-games/







Bubble Pop

Short simple activities to get some active minutes in the day

You will need a bottle of bubbles and a bubble wand.

It doesn't matter what age you are bubbles are always enjoyable and a fun way to engage children. Begin this activity by blowing some bubbles and ask your child/ren to pop all the bubbles they see. They will have to run and jump to catch all the bubbles.

Once you think they have exhausted bubble catching, ask your children to lay down. Blow bubbles over them and ask them to pick a bubble and watch it drift and glide until it eventually pops all on its own.

